## **Assessment Vocabulary**

## ISTAR Math Grades 3-8 & 10

The purpose of the Assessment Vocabulary list is to highlight vocabulary used in assessment items that teachers can use to prepare students for ISTAR as well as to create classroom assessments. While this list is not inclusive of all vocabulary that may appear on the assessment, it is representative of words students may frequently encounter. Language from the academic standards is also used in assessment items. Instructional and Assessment Guidance with Content Connections is located here: <a href="http://www.doe.in.gov/assessment/alternate-assessments">http://www.doe.in.gov/assessment/alternate-assessments</a>. For a list of standard language, please see the Indiana Academic Standards 2014 Mathematics Resource Guides located here: <a href="http://www.doe.in.gov/standards/mathematics">http://www.doe.in.gov/standards/mathematics</a>.

Key Word or Phrase	Example of Use
Best	"Which statement BEST describes the two shapes?"
Choose	"Choose TWO fractions that are greater than 0.50."
Greatest	"What is the GREATEST number of hats Sarah can buy?"
In All	"How much money does Amy spend IN ALL?"
Match	"Match each shape with the correct description?"
Model	"Use the model to solve the expression."
Most	"Which item do the students like the MOST?"
Represent	"Represent 0.20 as a fraction."
Select	"Select the shape(s) that match the given attributes."
Solve	Solve. 145 + 82
Value	"What is the value of n?"